



MEETING NOTES

Region 39 Family Council Meeting

Location: Birth to Five Illinois Hybrid (Zoom)

Date & Time: January 4, 2023, 5:30 PM – 7:30 PM

Council Members present: Brianna Wade, Sammantha Barrera, Simone Houston & Chelsea Brown

Council Members Absent: Terrence Taylor, Jeni Weisiger, Ashley Johnson

5:40 PM Welcome, Introductions & Icebreaker

Notes: Introductions were done by Birth to Five staff and all Council Members. Ice breaker activity was done to identify how members were feeling before the meeting and why they joined the council.

Decisions made: N/A

Next Steps: N/A

Start Time: 5:50 PM Recap of Last Meeting

Notes: The Council reviewed the agreed upon Community Agreements and had an in-depth discussion of the Mission, Vision, Values & Goals. A review was done of the Biggest Dreams and Deepest Potholes activities from the last meeting for any comments, questions, concerns, or need for additional statements to be added, and overall feeling of where the council is at regarding this activity. Some new statements were added to Biggest Dreams and Deepest Potholes after discussion (See Appendix A & B)

Decisions made: N/A

Next Steps: N/A



Start Time: 6:10 PM Deepening Our Connections

Notes: In-depth conversation was held around Comfort Zones, Learning Zones & Danger Zones. A Jamboard Activity was completed where Council members were given prompts and were asked to reflect on their own position as to where being an advocate in this work would challenge them as we move forward with our regional scans. They were asked to check which “Zone” they were in with a series of prompts. Some of the prompts included were:

- Considering a perspective other than your own
- Disagreeing with someone you don’t know
- Disagreeing with someone you know well
- Having people disagree with you
- Having conversations about inequity and racial injustices and advocating for others

Reactions from this activity included:

- This makes me more confident in my comfort zone
- We have a great group because everyone is comfortable with speaking up and advocating
- I learned that I am more comfortable with some things that I didn’t think that I would be

Decisions made: N/A

Next Steps: N/A

Start Time: 6:40 PM Developing Our Regional Scan

Notes: Focus was moved to understanding the demographic data in our Region. A Jamboard Activity was done where each Council member was asked to think about the demographics in our Region that affect children aged 0-5 (Employment, Age, Education, Race/Ethnicity/Family Structure/Lifestyle/Transportation, etc.) and add the following information: (See Appendix C)

- What do you know (Facts)
- What do you think you know (Assumptions)
- What do you need to know (Wonderings)



Decisions made: N/A

Next Steps: N/A

Start Time: 7:25 PM Questions & Comments

Notes: Council members are clear on everything discussed and their roles. No questions, comments, or concerns currently. Members were asked to provide a short Bio for our Social Media Shout Outs, advocate and help recruit members for Focus Groups, the Family Council, Facebook members, and our website, and engage by giving suggestions or feedback for future meetings.

Decisions made: N/A

Next Steps: N/A

Start Time: 7:30 PM Reflection & Check Out

Notes: Council Members had a moment to return to the activity at the beginning of the meeting and discuss how they were feeling now that the meeting is about to adjourn. Members' reflections consisted of moving from being worn out to being happy and excited about the work ahead.

Decisions made: N/A

Next Steps: N/A

Start Time: 7:35 PM Next Meeting Details

Notes: Next meeting was discussed

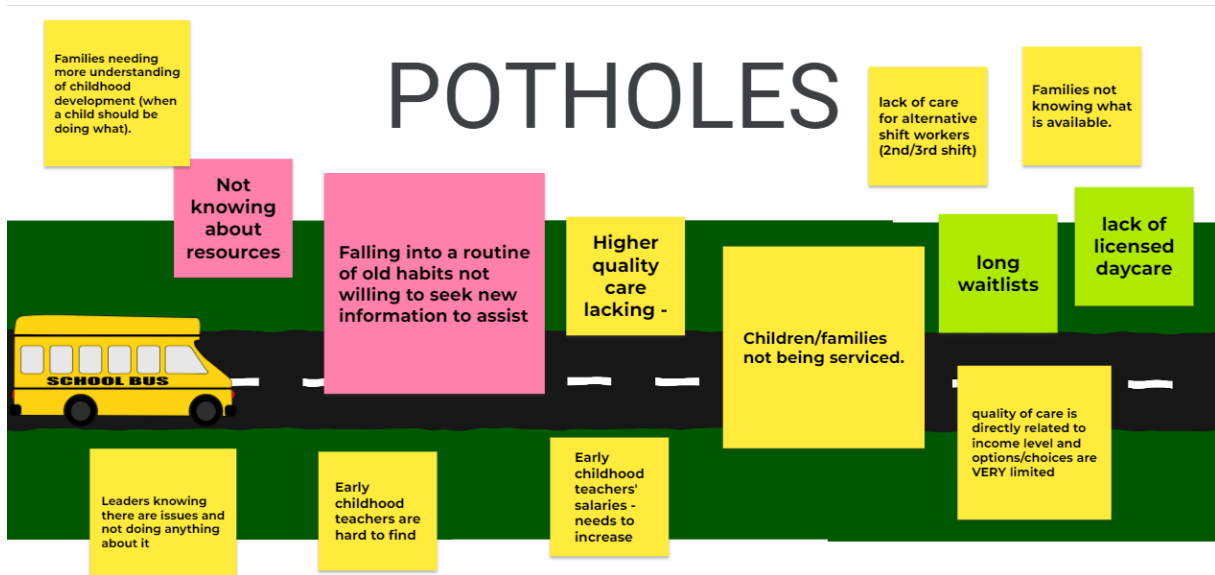
Decisions made: The next meeting will be virtual on January 18th from 5:30 PM to 7:30 PM

Next Steps: Kista to send out invitations for the next meetings.

Appendix A



Appendix B





Appendix C

Demographic Think Aouts							race and ethnicity
number of children by age (0-2) (3-5)	Employment	Education	Age	Race/Ethnicity	Family Structure	Income	working families with children
	Communities	Businesses	Organizations	Transportation	Lifestyle	Population	
location of children	What do you <u>know</u> ? <i>facts</i>		What do you <u>think you know</u> ? <i>assumptions</i>		What do you <u>need to know</u> ? <i>wonderings</i>		
poverty levels of children (0-2) (3-5)	community needs more childcare options		people would be thankful for more childcare		where are all the childcare providers and why is there always a waiting list		
priority populations	non english speaking resources arent always an option for families		families dont have transportaion all the time		people can be over income guidelines and still not be able to get childcare.		
English proficiency	resources are for people with lower incomes- poverty levels determine access to financial supports (federal poverty guidelines)		sometimes families are uncomfortable no one to u-derstand them		why cant we have bus services like major cities? What are the bus hours? Routes?		
			sometimes people dont have enough money to survive and pay daycare		What percentage of our population with children under 5 has ELL needs? What supports are currently in place? What services for 0-5 are available?		
			after hours bus services would be beneficial- workforce/income that impacts children under 5				

number of children by age (0-2) (3-5)	poverty levels of children (0-2) (3-5)	location of children	Age	Race/Ethnicity	Family Structure	Income	race and ethnicity	
			Communities	Businesses	Organizations	Transportation	Lifestyle	Population
location of children	What do you <u>know</u> ? <i>facts</i>		What do you <u>think you know</u> ? <i>assumptions</i>		What do you <u>need to know</u> ? <i>wonderings</i>			
poverty levels of children (0-2) (3-5)	Childcare workers are underpaid compared to other professions		Causes a decrease in applicants and increase in open positions		What a living wage looks like for an ECE worker			
priority populations	Childcare is expensive in comparison to paid wages		This causes rifts in employer/employee relationships		Where is the money going			
English proficiency	There are not enough easily accesible centers (location)		The "better" centers are in specific areas of town		Why certain parts of town do not have easy access to these centers			
	Gaps in service linkage		Too many hands in the "pot"		Why agencies seem so against collaboration			
					What are some ways that working in the ECEC world are incentivized?			
					Where are centers located?			

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number of children by age (0-2) (3-5)	poverty levels of children (0-2) (3-5)	location of children	graph	English proficiency	working families with children	race and ethnicity
	Communities	Education Businesses	Age Organizations	Ethnicity Transportation	Structure Lifestyle	Population
location of children	What do you know? <i>facts</i>		What do you think you know? <i>assumptions</i>		What do you need to know? <i>wonderings</i>	
poverty levels of children (0-2) (3-5)	<p>I don't know. Off the top of my head. I would have to search for this information.</p> <p>Transportation impacts employability which impacts health and wellness of the family including children under 5.</p>		<p>There are a lot of children under 5 in Macon county.</p> <p>There is a large percentage of children in poverty in Macon county.</p> <p>Almost all of these fall here because I don't have data readily available to look at or prove what I think I know.</p> <p>larger family sizes</p> <p>Macon county is a diverse community.</p>		<p>I need to know how many children by age live in Macon county.</p> <p>I need to know what percentages of children are in poverty and at what level.</p> <p>I need to know the demographics of Macon county.</p> <p>I don't know the poverty levels of children 5 and under in Macon county. I would have to search for this information.</p> <p>where do children under 5 live?</p>	
priority populations					<p>What is the overall population?</p>	
English proficiency						