

Action Council | Monday, November 5, 5:30 pm-7:00 pm Trinity Lutheran Church 301 E Chestnut St, Canton, IL, 61520

Join Zoom Meeting

https://us02web.zoom.us/j/87212904016?pwd=TFFHOVIZdHpPS3B3MWdWcGZvRXNhdz09

Meeting ID: 872 1290 4016

Passcode: 250162

-One-tap mobile

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Attendees

Action Council Members: Marc Baxter, Cara Erude, Micah Garnett, Angela Hale, Trisha Hecox, Josh Pickel, Chantelle Simmons, Dianna Sugden, ,Sharon Warning,

Agenda

- 1. Introductions and Important Updates
- 2. Community Agreements
- 3. Calendar of Workgroups
 - a. Email Groups
 - b. The email lists are groups of only those in each work group. Please use them to discuss ideas or meeting times as needed.
- 4. Action Plan Template-Review meeting notes
 - a. Expand Special Needs Services
 - b. **Growing Providers**
 - c. Enhancing Family Support.
 - d. Workgroup Feedback Process
 - i. Discussed the pros and cons of how work groups went at the last meeting.
 - ii. Someone to take the Facilitator position and provide direction.
 - iii. Work groups went well with good discussion but didn't get to all the questions.
 - iv. May need more time for each section.
 - v. May need to break down a workgroup further to get through all the questions for each goal.
 - e. Comment/make suggestions to the Action Plan for Each Workgroup (Allow 7 Min of individual work).



- Time given to review each of the other work groups notes and action plans.
 Comments can be made in the Google docs for work groups you are not a part of but want to add something to.
- f. Review questions for the next workgroup.
- 5. Mental Health Resources.
 - a. Asked for additional resources available.
- 6. Pyramid Model-Marc Baxter.
 - a. Spoke on the pyramid model.
 - b. Showed refresher video.
 - i. Key social-emotional skills.
 - 1. Confidence, capacity to develop relations with peers and adults.
 - 2. concentration and persistence on challenging behaviors.
 - ii. Effective workforce.
 - iii. tier 1- Universal practice- all students.
 - iv. tier 2- used for just some children.
 - v. red is an intensive intervention.
 - vi. Effect workforce.
 - 1. How to Get Yourself Ready and Set Yourself Up.
 - a. you can't change someone else behavior but you can change your reaction.
 - b. get to know your triggers and what sets you off.
 - c. What is your response and how does that affect your relationship with that child?
 - 2. Reframing how your thoughts are toward the behavior.
 - vii. Tier 1
 - 1. All students.
 - a. Supportive environments.
 - b. personalized and help build children up.
 - like a good morning or building the child up (emotional piggy bank).
 - ii. How to build the relationship so that when you ask for. something there is a bank to choose from.
 - iii. Rearrange the classroom.
 - 1. visual cards
 - 2. Greet every child personally
 - 3. Environments
 - 4. Schedules and routines
 - 5. Transitions



- 1. Friendship skills
 - a. small groups
 - b. provide opportunities
 - c. emotional literacy
 - i. How to use it and feeling words and validate feelings in that moment
- ix. Tier 3
 - 1. Observing children and collecting data
 - 2. program-wide systems in place to address challenging behaviors .
 - 3. Challengingbehavior.org
- 7. Housekeeping
 - a. Addendum
 - b. Photo Release
 - c. Next meetings

Before the next meeting...

- A short video on SMART goals (can be shown in the meeting)
- Guide to writing SMART goals (to help you prep)

Next workgroup meeting November 27th.

Workgroup meeting email everyone received.