



Action Council All Member Meeting

Action Council Members

November 14th, 2023

Attendees

Council members present: Karina Slaughter, Danielle Taylor, Janice Martin, Diamond Ross, Camesha Wilks, Kelly Burke, Laura Douglas, Lisa Lightning, Leatha Asbury, Felicia McBride, Adelicia Brienzo, Rochelle Golliday.

Council members absent: Janis Jones, Gretchen Bailey, Beverly Hill.

Agenda

1. Welcomes and Icebreakers: What is your least favorite about holidays?
2. Group agreements.
 - a. Notes:
 - i. Action Council members agreed not to change the Group Agreements.
3. Opening Region 1BC office hours.
 - a. Notes:
 - i. Ashonti Jackson, our RCM, spoke with Council members about attendance and how to create ways to make it more equitable for everyone. Our region will be offering Office Hours during the following times:
 1. Wednesday, November 29th, 6:00 PM -7: 00 PM
 2. Wednesday, December 20th, 6:00 PM -7:00 PM
 3. Wednesday, January 24th, 6:00 PM- 7:00 PM
4. Changes to Recommendations.
 - a. Notes:
 - i. Our Council members reviewed our recommendations and decided whether to keep the recommendation or make changes. We also reviewed the Smart and Sub Goals to vote on which one they would like to go with.
 1. Recommendation 1: Encourage programs to hire specialized staff and provide professional and educational development at little or no cost to staff.



2. Recommendation 2: Optimize community partnerships and Community Collaborations to develop unified mechanisms to connect families across the Region with resources and ECEC programs.

5. Break Out Groups

- a. Why was this recommendation made? Recommendation 1 (Summarize)
 - i. Need to build capacity to support bilingual/multilingual families and children to increase access for diverse populations.
 - ii. Need to build capacity to support children with disabilities and their families to increase access for diverse populations.
 - iii. Need to build capacity to support children and families that have experienced/are experiencing trauma to provide necessary support and resources.
 - iv. Universal understanding across all programs and staff of best practices in social-emotional trauma-informed care in ECE to build investment throughout all levels of programming.
 - v. Build a culture and climate of support and belonging, increasing awareness of connections, support, and advocacy for families.
Recommendation 1: Why would Region 1BC need specially trained staff? (Consider why this is important and how it will benefit the Region. ESL, SEL, Trauma-Informed Care, Self-Regulation.)
- b. What supports the recommendation (any data points or has been said by providers, caregivers, and community)? Provide 3-5 sentences
 - i. Quantitative (summarize, Use bullet points)
 1. ISBE Discipline reports
 2. Behavioral referrals
 3. ASQ: SE and DIAL reports (pediatricians, local child finds screenings, HeadStart, school districts)
 4. Early Intervention social work/behavioral support enrollment and referrals
 5. Early Childhood Outcomes
 6. Mental Health Consultants
 7. Census Track data, IECAM



- ii. Qualitative (summarize, use bullet points)
 - 1. Providers are seeing low morale levels in ECE staffing due to dysregulation, frustration with challenging behavior, and a lack of tools, skills, and resources to support staff and children in this area. This is leading to ECE leaving the field in droves.
 - 2. The health department's school nurse advisory team is noticing a significant uptick in student substance abuse.
 - 3. Staff and families have noticed behavioral needs stemming from the pandemic and social isolating/masking.
 - 4. Providers see that families need more significant support navigating their children's social-emotional needs.

- c. **What are the goals that must be achieved to implement the recommendation?**
 - i. What Steps must be taken to meet the goal?
 - ii. How will you know when the goal is achieved?
 - iii. How long will it take to meet the goal?
- d. **What are the anticipated risks/barriers to meeting goals?**
- e. **Why was this recommendation made? Recommendation 2 (Summarize)**
 - i. To create awareness, many people are unaware, and there is a need to deepen understanding of what is available.
 - ii. Community collaborations would strengthen buy-in for this work.
 - iii. ECEs aren't coordinated, and creating a one-stop shop to support families and connect them to resources would be helpful.
- f. **What supports the recommendation 2 (any data points or has been said by providers, caregivers, and community, provide 3-5 sentences)**
 - i. Quantitative (summarize, Use bullet points)
 - 1. Erikson Risk and Reach Reports
 - 2. List of cooperative agreements/community partnerships
 - 3. List of ECE programs
 - 4. Mental Health providers
 - 5. Child Care assistance programs/scholarships
 - ii. Qualitative (summarize, use bullet points)



1. The larger corporations/organizations will have the upper hand, and there is a lack of trust that community-based organizations will be overlooked.
2. Families must go to larger entities to receive the assistance needed.

Before the next meeting...

- Review Action Plan Template
- Prepare to answer Questions 5-9 for Work Groups.
- Region 1-B-C wants to meet you; a Link will be sent this week for in-person or virtual individual meetings.

- AM Work Group -December 1st, 2023, 11:00 AM-1: 00 PM
- PM Work Group- December 4th, 2023, 5: 30 PM- 7:30 PM
- Family Council Meeting- December 13th, 2023, 5:30 PM-7:30 PM
- Action Council Meeting – December 19th, 2023, 1:00 PM-3:00 PM