



November Work Group Meeting

November 3rd, 2023.

Attendees

Council members present Karina Slaughter, Angela Ballard, Adelia Brienzo, Leatha Asbury, and Felicia McBride.

Agenda

1. Introduction.
2. Icebreaker.
3. Group Agreements.
 - a. Group agreements were reviewed. No questions, corrections, or additions are needed.
4. Review of SMART Goals.
 - a. The SMART Acronym was reviewed.
5. Brief overview of Illinois Early Learning Standards.
 - a. Social and Emotional Learning Standards.
 - i. S&ELS from the state were reviewed.
6. Recommendation 1.

The recommendation was reviewed along with the

 - a. Why was this recommendation made?
 - b. What data supports the recommendation?
 - i. Quantitative
 - ii. Qualitative
 - c. What are the goals that must be achieved to implement the recommendation?

Create a series of training courses.
Pyramid model, training provided (made available) by B25.
Offer vs. Encourage.
What is the data telling us? Where are the gaps? Are we fulfilling the need?
Idea: By July 1, 2024, Birth to Five IL 1-B-C will provide six free SEL training for all ECE programs across the region, as measured by presentations and attendance records.
Target schools in the community that are collecting data on referrals made.
Anything that does not include Personal Identifiable Information (PII).
Idea: By July 1, 2024, Birth to Five IL 1-B-C will create and share a regional SEL needs report, including ECE suspension/expulsion numbers, SEL curriculum used, and quantity and quality of PD taken by ECE providers.



Idea: By July 1, 2024, Birth to Five IL 1-B-C will support the region in attaining SEL support by creating and sharing a resource hub to connect programs with PD opportunities, resources, and materials to support SEL implementation. Develop a training series that encompasses different aspects of the SEL. Not curriculum-based that supports the staff to support the children.

Cultivate Conflict Resolution and Problem-Solving Skills

Help Children Manage Feelings and Behaviors

Build Positive Relationships & Prevent Bullying

Create Caring, Cooperative Classrooms

- Cultivate Conflict Resolution and Problem-Solving Skills

- Help Children Manage Feelings and Behaviors

- Build Positive Relationships & Prevent Bullying

- Create Caring, Cooperative Classrooms to Teach Children to Make Healthy Choices

Build Authentic Family Partnerships

<https://leadingschoolwidesel.casel.org/courses/intro-to-sel>

<https://teachingstrategies.com/product/als-pals-social-emotional-learning-curriculum/>

<https://www.pyramidmodel.org/affiliate/illinois/>

<https://oecd.illinois.gov/content/dam/soi/en/web/oecd/documents/final-il-implentation-infographic-7-22-2021-final.pdf>

Measured

Percentage based on how many programs are in the region to determine the impact.

Customize the Zoom registration to collect data. Administrators, educators, day care centers, FCCH, HS/EHS, PFA/E, PI, CC, etc.

Attained/Achieved

Target certain communities in the region? Programs that do not have resources. Specifically around SEL. Collect suspension and expulsion data. (Good Shepard, [SASS](#), etc.)

<https://www.isbe.net/Pages/restraint-time-out.aspx>

The Aspen Institute (2018). Pursuing Social and Emotional Development Through a Racial Equity Lens: A Call to Action



Pennsylvania State University. (2018). "Applying an Equity Lens to Social, Emotional, and Academic Development"

I can problem-solve.

7. Recommendation 2

a. Why was this recommendation made?

The high cost of child care is creating barriers for families. They must decide between working to pay for child care, leaving work and caring for the children full time, and pausing other life goals to pay for child care.

Some programs might be able to allocate funding to cover child care fees for families. E.g., Chicago Commons has a development team that creates fundraisers to protect families' co-pays or child care fees.

b. What data supports the recommendation?

i. Quantitative

INCCRRA, local providers data,

ii. Qualitative

c. What are the goals that must be achieved to implement the recommendation?

Local grants to offset/cover fees or CC costs.

Local/Statewide.

Other household expenses should be factored into determining eligibility.

Providers should have access to the income calculation worksheet so they know upfront if the families will qualify and what their co-pay would be.

Before the next meeting...

