



## MEETING NOTES

### Region 9 Action Council Meeting

**Date & Time: Thursday, November 10, 2022, 1 pm – 3 pm**

**Attendance:**

Council Members present in person: Tonya Carter, Kelly Russell, Nichole Kitchens, Rachel Charters, Lynn O'Dell, Rachel Spencer, Brenda Eastham

Council Members present virtually: Brandi Granse, Marguerite Bailey

Council Members Absent: Gary Lewis, Abbey Yoder, Tyler Renyolds

Presenting: Caitlyn Scarbro

Zoom point person: Jackie Charles

Notes and Tech: Samantha Copeland

Logistical Items of Note: Virtual members had view of meeting via camera. They were displayed for those in person via projection. Mic with camera had some volume issues that we will address before the next meeting.

**Introduction and Review: (10 minutes)**

Notes:

Caitlyn Scarbro discussed the Goal and Aims for the meeting.

Review of Community Agreements

Presented the ones Caitlyn suggested and the ones the Action Council added in last meeting for review.

Decisions made:

Everyone agreed and so the live document is complete for now.

Samantha Copeland placed a copy in the Information folder in the Google drive for Action Council.



Next Steps:

Will revisit and amend if necessary.

**Training Available to Council Members: (5 minutes)**

Caitlyn Scarbro introduced the recordings from our Partner, Plan, Act association. These are available to Action and Family Council members.

Next Steps: The link for the trainings was included in the slide presentations from this meeting which will be in the Meeting Slides folder in Google Drive for the Action Council.

**Team Building: (20 minutes)**

Animal Personality Test

“Are you a Lion, Otter, Golden Retriever, or Beaver?”

Most of the room was Beavers, followed closely by Lions. There was also discussion about how you can change animals depending on the situation and your role.

**Break (5 min)**

**Review Demographic Data and Discussion: (1 hour and 20 minutes)**

Regional Scan Process Overview

Caitlyn Scarbro presented a slide to display this overall process and discussed how we are on step one of four and highlighted that it was not a lineal process.

Proposed Data Questions:

The following are the data questions we examined as a group according to the IECAM report for Region 9 of Birth to Five.

- Number of children by race/ethnicity
- Number of children by age
- Location of children
- Number of children by age under 100% and 200% of Federal Poverty Level
- Location of early childcare providers



- Working families with children

### Presentation of Data

Examined data using the IECAM website.

Gave printed copies in meeting for ease of review.

Placed a Pdf for reference in the Data Resources folder in Google Drive for the Action Council

Catilyn Scarbro spoke about imperfect data because of various variables.

One example specific to Region 9 - Ford county does not list CDI Paxton Headstart because the office for Headstart for Ford County is in Vermillion County and outside of our region but this can be corrected by listing the data by county instead of by Birth to Five region.

Another anomaly spoken about by Samantha Copeland was that the Race/Ethnicity data was mismatched to the rest of the data set. This section is based on children under the age of 5 vs. all the other data being 6 and up. In other words, for this data set, it only counts children 4-birth. This is like this because this is how the census divides, and it has not been corrected.

### **ORID method:**

Caitlyn Scarbro introduced the ORID method and explained its use.

Objective "What?"

Reflective "Gut"

Interperative "So What?"

Decisional "Now What?"

### **Data Review:**

Jamboard



The following groups answered the following questions using ORID method for data interpretation.

- Group one: Tonya, Rachel C., Rachel S.
  - Objective Questions
    - “What does this information tell us about our region?”
    - “What do you notice about the location of the different racial/ethnic families, location of early childcare providers etc.?”
    - “What information is missing, or would be helpful to better understand this data?”
- Group two and three: Nichole, Kelly, Brenda, Lynn Reflective Questions
  - Reflective Questions
    - “What impact did Covid have on early childcare providers in the region?”
    - “Are the early childcare providers near areas of high poverty, close to public transportation (if available), close to where children live, etc.?”
    - “What information is missing, or would be helpful to better understand this data?”
  - Interpretive Questions
    - “Why is it important to understand the demographics of our region?”
- Group 4 (online) Brandi, Marguerite
  - Decisional Questions
    - “Are there any early childcare providers missing from the list/map?”
    - “Are there any early childcare providers that are listed but no longer open?”

Yellow notes on jamboard represent responses during breakout groups

Orange notes on jamboard represent group discussion after breakout groups

Samantha Copeland place pdf of this board in the Meeting Notes folder in Google Drive for the Action Council

### Discussion Details

There was good discussion in the groups among themselves. There was a powerful group discussion about the region in relation to the proposed question. See Jamboard pdf for more details.



Overall, the three key words heard were loss, lack and stress

Follow-up/Next Steps:

**Action Council Submission Review (10 minutes)**

Notes: Time did not allow for this

Next Steps: Set up short virtual meeting for review

**Action Council Meeting 3**

Thursday, December 8, 2022, 1 pm – 3 pm