



MEETING NOTES

Region 1-B-C Action Council Meeting

Date & Time: 01/12/2023, 4:30-6:30 PM

Council Members present: Adelia Brienzo, Billy Hubbert, Felicia McBride, Gretchen Bailey, Janice Martin, Janis Jones, Kelly Burke, Leatha Asbury, Michelle Zurita-Sharpe
Council Members absent: Daniela Rivera, Joyce Scott, Kimiya Lewis, Marlene Christ, Rochelle Golliday, Sharhianna Fulce

4:30 PM: Welcome/Icebreaker (15 mins)

A National Day of Racial Healing 2023

"What is your life's Blueprint" by Dr. Martin Luther King Jr.

Notes

- Action Council Members spoke about some of the first times they experienced racism, and we went over the detail of what "A National Day of Racial Healing" means.
- Some members experienced racism at a very young age, while others never had an encounter with racism.

Decisions made: N/A

Next Steps: N/A

4:45 PM: Review of Community Agreements and Best Practices (5 mins)

Notes:

- Action Council Members reviewed Community Agreements and decided to add to "This is a safe space"-not putting a name to the quotes on the meeting minutes on the webpage.

Decisions made: Updated Community Agreements

Next Steps: Action Council Members will receive a copy of the updated Community Agreements.

4:50 PM: Demographics Revisited (40 mins)

Notes:

- What information is missing, or would be helpful to better understand this data?



- How can we differentiate Arabic populations from "White" on race demographics?
 - How can we differentiate Latin American populations from "Latino/Hispanic" on race demographics?
 - More information on homelessness, Families that are eligible for home visiting, and migrant workers.
 - Information needs to be much more inclusive of the person's actual race, this allows us to remove barriers. Stop labeling races and ethnicities.
 - It would be nice to know, in addition to center capacity, how many educator slots are available/filled and the demographics of those educators.
 - Total slots graph - why did the numbers decrease for PFA-E and PI? Reduced funding? Fewer grantees applying?
 - Layered funding, Private slots, and family members taking care of children need to be included.
 - I have not seen school district data that breaks down racial groups. I think this kind of data will help us know where there is more cultural diversity or where communities change.
 - It would be nice to tag what types of education-related institutions are in the region (e.g., Autism development center, Helping Hands center, etc.).
 - It would be nice to know, of the percentage of households with limited English proficiency, what are those non-English spoken languages?
 - I would like to know what is being done about retention and professional development.
 - How many children are in EI? How many of those transitioned to PreK programs?
 - Is there a way we can break down the type of funding for each site?
- What does the data tell us about what our Region might need in the future?
 - 1-B-C might need more child care options on the Northwest side of the region simply because of the number of children under the age of 6.
 - More PI programming for families with children under 3.
 - The region may benefit from more publicly funded programs.
 - Programs need to be prepared and resourced to support multilingual learners and children with disabilities.
 - More PFA-E slots.



- Programs must be funded for transportation if the center is not within walking distance of families' residences.
 - Income guidelines need to be updated. Realistic figures.
 - Many families I served were being aided in cash/under the table - most likely not reported in this data, and often could not qualify for services without paycheck information.
 - Complicated relationship between increased wages and qualification of assistance programs.
- Why is it important to understand the demographics of our Region?
 - To best provide the needed services for individual areas.
 - To understand the differences in communities and families (linguistic, cultural, financial, etc.)

Decisions made: N/A

Next Steps: N/A

5:30 PM: Break (5 mins)

Notes: N/A

Decisions made: N/A

Next Steps: N/A

5:35 PM: Overview of Slot Gap Analysis (40 mins)

Notes:

- What are the possible drivers of the gap in care in the Region?
 - Limited HS/EHS slots
 - Poor outreach efforts
 - Staff shortages
 - Salary
 - Transportation
 - Not enough facilities
 - Classroom space not available.
 - Linguistic barriers
 - Half-day programming (families' work schedules)
 - Grant availability/application windows
 - Lack of information or support with grant writing.



- Childcare centers are not able/not willing to support children with disabilities or behavioral needs.
- What data is missing, that would be helpful to have to make a better analysis of the slot gap?
 - Layered funding is not available.
 - Up-to-date data
 - Center Based/Home Based slots.
 - Children under relative care
 - Private slots
 - Because areas with a greater median household income are also areas with fewer childcare providers, it would be nice to know if this is because families are able to afford in-house.
 - Staffing data
 - How many programs do they have staff and programming to support multilingual families?
 - The percentage of children under 6 that are eligible for and/or receiving IEP services.
 - In-house care or can afford for one parent to stay home, or what?
- What other indicators should be considered alongside the slot gap?
 - What other education-related assets are there in the community (e.g., Helping Hands, Tuesday's Child, etc.)?
 - Consider undocumented populations.
- Is there anything from the discussion last time that can contribute to the understanding of the slot gap in this Region?
 - Action Council Members will continue to discuss this question later.
- What does the data tell us about what our Region might need in the future?
 - Higher-income guidelines from the federal government
 - More support and resources for multilingual families, refugees, immigrants, and asylum seekers
 - More full-day programming
 - Increased programming for families with children under 3 (PI, EHS, etc.)
 - Transportation
 - And weekend care
 - More child care centers with non-traditional hours available
 - More community outreach about program availability, and about funding sources for potential grantees



- More detailed information on specific FPL (e.g., 50% and below) to help determine eligibility for services (CCAP, WIC, HS, etc.)
- More information on homelessness, Families that are eligible for home visiting, and migrant workers.
- Weekend care

Decisions made: N/A

Next Steps: N/A

6:15 PM: Discussion of Findings and Recommendations (10 mins)

Notes: N/A

Decisions made: N/A

Next Steps: N/A

6:25 PM: Closing (5 mins)

Notes:

- Action Council Members discussed upcoming meetings.
- We discussed the best time to have the meetings, possibly thinking about adjusting the times, early in the day.

Decisions made: We will revisit the meeting times and dates.

Next Steps: Sent out Action Council Meeting Calendar Invites

Follow-up/Next Steps: N/A

Next Meeting

January 26th, 2023, 4:30 pm-6:30 pm

Community Room

Lansing Library- 2750 Indiana Ave, Lansing IL 60438