



REGION 45 SNAPSHOT INFOGRAPHIC

Using a Collective Impact Model, between September 2022 and June 2023, we led our Action and Family Councils through data discussions to identify gaps and needs for children and families.

We coordinated focus groups, interviews, and surveys to gather input from community members across the Region.



4,242

Children Under
the Age of 5
in Region 45



970

Children 0-5
at 200% Federal
Poverty Level



600

Children 0-5
Without Publicly
Funded ECEC Slots

70%

The percentage of parents and caregivers surveyed who were forced to miss work due to a lack of child care options

"I am certified in elementary education. When we found out we were having a child we did the math, and it did not make sense for me to be working. I would actually be paying more than I made."

- Parent

After identifying the most common and pressing Early Childhood Education & Care (ECEC) needs of their communities, Regional Councils made recommendations for how best to meet them.

REGION 45 NEEDS

1. Improve parental engagement and support caregiver involvement.
2. Enhance access to the Home Visiting and Prevention Initiative, extending it to children beyond the age of three.
3. Address the shortage of experts in the Region to ensure that the health needs of the community are adequately met.
4. Prioritize equitable professional preparation, recruitment, and career pathways that ensure equal access to career opportunities.

REGION 45 RECOMMENDATIONS

1. Promote inclusion of families in programs through meaningful involvement in planning, development, and evaluation processes.
2. Promote and facilitate relationships among stakeholders in ECEC, fostering best practices, identifying challenges and solutions, sharing resources and knowledge, and continuous communication.
3. Enhance accessibility to pediatric providers for those facing financial constraints, relying on state insurance, and individuals with mental health and developmental needs.
4. Establish a well-defined and achievable career pathway that encompasses professional development opportunities, mentoring programs, and development initiatives.



“I would love to have my child attend preschool; however finding an option that is close to my home, full day, and affordable is near impossible. This makes me feel like I am failing my child.” - Parent, Randolph County